

# GAP Transition Planner

## GAP Transition Planner for \_\_\_\_\_

Purpose: The purpose of this planner is for you to develop a written plan for how you will acquire the skills that were identified in the checklist as needing to be learned or acquired.

Directions:

1. Review each section of your completed checklist to locate the items marked as “NO” or “IN PROCESS”. With your teacher or parent, you should determine which ones are most critical to learn now or you may choose to include all of the marked items in this planner.
2. Copy the skills or activities that were marked on the checklist “NO” or “IN PROCESS” to the column labeled “Learning Objectives and Activities to Complete” for each section.
3. Think about what you want or need to learn for each skill or activity. Write these objectives down under each topic in the objectives and activities column as shown in the example below [Topic: “getting along with peers”; Objective: “I will initiate meaningful discussions with my peers by using appropriate topics...]
4. Determine how long you will need to complete each of the learning objectives and enter the length of time and projected completion date under “Timeline”.
5. Identify the people that will help you or the resources you need to learn more about the topics and enter these in the column, “person to help me or resources I need”.
6. Lastly, describe what you will do that that shows you have learned each of the topic as described in the learning objective. This is the evaluation of your learning. Enter this in the last column, “What I can do that shows I have learned this skill”.

### Example

Section	Learning Objectives and Activities to Complete	Timeline	Person to help me or Resources I need	What I can do that shows I have learned this skill
3. Social Skills	b. Getting along with peers i. I will initiate meaningful discussion with my peers by using appropriate topics, language, eye contact, & space, and by being attentive and responsive to comments and questions.	Jan – May May 31	Mrs. Teacher/ XYZ Pragmatic Language Program	i. Peers initiate discussion with me in class and outside of class

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Section	Learning Objectives and Activities to Complete	Timeline	Person to Deliver Instruction or Assist/Resources Used	Evaluation: Evidence of learning
1. Hearing Loss And Hearing Technology Skills				
2. Communication Needs and Accommodations				
3. Social Skills				
4. Functional Skills				
5. Money Management				
6. Survival Skills				

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Section	Learning Objectives and Activities to Complete	Timeline	Person to Deliver Instruction or Assist/Resources Used	Evaluation: Evidence of learning
7. Work Related Skills				
8. Communication Skills				
9. School-Work-Related Grooming Skills				
10. Health Skills and Safety				
11. Recreational Skills				
12. Education / Training After High School				